

Watershed Investigation Walk Scavenger Hunt

One member of your class will bring a cell phone or digital camera for taking photographs. You will be looking for the following features. When you have found a feature on the list, take a picture to document it. Then record what you found and where you found it in the space below or in your activity journal. If you're not sure of a term, Google it!

1. An example of **weathering** _____
2. An example of **erosion** _____
3. A place showing a change in **elevation** _____
4. An example of a **permeable** (allows liquids to pass through) surface

5. An example of an **impermeable** (doesn't allow liquids to pass through) surface

6. An example of **nonpoint source pollution**

7. An element of the **water cycle** _____
8. An example of a **storm drain** _____
9. An example **showing best practices** (ways to reduce runoff, erosion, and pollution)

10. Members of your group standing near the **highest elevation** in your area _____
11. Members of your group standing near the **lowest elevation** in your area _____

Based on your observations, what impacts do you think human activity in your area might be having on the local waterways? Write your thoughts in a paragraph below.
